## **TAC Meeting**

## February 16, 2023

Attendance: Cory Stokes, Greg Scherer, Spencer Jenkins, Jonathan Karras, Mark Johnson, James Deaton, Lynne Yocom, Bill Mott, Joe Breen, Jason Eyre, Jim Stewart,

- 1. Welcome
- 2. Word from the UETN Board Greg Scherer liaison between board TAC
  - a. Three Advisory Councils
    - i. Telehealth Advisory Council Matt McCullough
    - ii. Education Advisory Council Rick Gaisford
    - iii. Technology Advisory Committee Greg Scherer
  - b. What would you like to see the group discuss
  - c. What is the expectation to go back to the board
    - i. Allowing the board to have a window into things
    - ii. eSports took a big report at the last Board Meeting
  - d. How do you take the results of the good discussions.
    - i. How do you want to use the informal discussion? How do those turn into action?
      - 1. Would like to use the group as a sounding board to bounce ideas from and see if heading in the right direction
      - 2. Not an action item driven committee
    - ii. It's a two-way street, being able to respond to the Board if they have questions
    - iii. Very organic approach
  - e. Take a distilled conversation to the Board to get their input. Example if something was in the news/media.
    - i. Let the Board know what the plan is
  - f. What are questions that can be taken back to the Board? Are there presentations to present? Show what the committee wants to communicate.
- 3. Discussion USHE 5G Strategy Paper
  - a. Is this what you are thinking as well?
  - b. Please take a look and if you have any questions and/or clarification please let Cory know
  - c. Does it make sense on how it was done?
- 4. Discussion ChatGPT
  - a. A district is embracing-looking at different ways to study student performance
  - b. Leveraging the tool to short circuit gaps of development
  - c. Thinks it will change productivity
  - d. Built an on-call schedule with ease, gave people the same number of holidays off etc.
  - e. Great to use as a proofreader
  - f. Need to learn about it and what can be done with and what one can learn from it
  - g. If ChatGPT goes to a subscription-based plan, should UETN get it for employees?
    - i. Consider ChatGPT takes data people chat with it about to help it learn, so companies were worried about company secrets leaving the company
      - Maybe corporations have policy: don't send out our base code, form questions in a different way
    - ii. Have a learning site especially for teachers Professional Development
      - 1. Does this cause any political problems for UETN?
        - a. UETN could lead out on the conversation
        - b. Working group
- 5. Discussion Future technology topics
- 6. Adjourn